



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Break Times / Play Leader To encourage team games, shared play, improve social interaction and communication through turn taking, imaginative and role play. Increase fitness levels with active games and sports. Have a range of ideas for sensory integration activities.</p> <p>KS2 Outdoor Playground Development of the continuous provision outside Purple and Yellow class to encourage physical activities.</p> <p>Playground Developments To continue the developments of the physical environment and aim to create a playground that is exciting, stimulating and inclusive and that encourages children to be physically active, work collaboratively and develop problem solving skills.</p> <p>PE Curriculum Developments To sign up and work towards a quality mark for PE/Sport to help continue and inform the whole school improvements and developments within the subject. Explore Teaching and Learning resources to enhance new curriculum</p>	<p>Break Times / Play Leader Pupils now have access to an improved range of play/break time sports equipment that is accessible to all of our pupils. We have redeveloped the sheds which has increased the capacity for increased play and sport activities. This is known as the Sport & Play Hub.</p> <p>KS2 Outdoor Playground Pupils in KS2 now have access to improved play spaces to encourage pupils to meet the daily recommendations for physical activities.</p> <p>Playground Developments The money has gone towards the fundraising for Phase 1 of the playground that has now been installed and utilised by pupils across KS1 & 2.</p> <p>PE Curriculum Developments Promoting physical activity, coordinating sports programs, and fostering a positive attitude towards fitness. Provided quality physical education, encourage teamwork, and help develop essential</p>	

<p>progress document.</p> <p>Swimming & Gymnastics Weekly swimming and gymnastics sessions, over and above the curriculum offer for Key Stage 2.</p> <p>Sports Coaches Half-termly sports coaching sessions for pupils and staff to engage in a range of different sports to enrich the curriculum.</p> <p>Sports Day Pupils to experience competitive sport through the development of Sports Week/Day.</p>	<p>motor skills, improving children's overall health and well-being. Constantly improving and monitoring PE teaching and learning.</p> <p>Swimming & Gymnastics Pupils are able to experience more regular swimming sessions and have experience of accessing gymnastic sessions in the community.</p> <p>Sports Coaches Increased knowledge of the skills and knowledge required for each sport. Pupils are able to learn from experiences coaches to help develop their skills and knowledge further.</p> <p>Sports Day Sports Day 2022 was a huge success. One of the first whole school event since before the pandemic. This was well attended and many pupils have fed back how much they enjoyed the sporting activities.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Maintain the effectiveness of the play leader during break/play times.	This will directly impact on the pupils as they are expressing the different resources that they would like to use during break and play times.	Key indicator 2- The engagement of all pupils in regular physical activity.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£4350
To expand the gymnastics participation by extending the offer to KS1.	The pupils as more of them will now be able to experience the benefits of gymnastics.	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	KS1 pupils will be able to experience a wider range of sports in addition to building gross motor skills and experience going off the school site.	£1000 – For the use of the facilities and coaches.
Embed the Bidwell Brook swimming curriculum to ensure clear progression.	All teachers involved in swimming and the PE lead.	Key indicator 2- The engagement of all pupils in regular physical activity.	Pupils will gain additional motivation to progress through the swimming levels and have the feeling of accomplishment when they make progress.	£3000 – For the use of the whole pool and lifeguard. £100 – For the purchase of certificates and badges.
Ensure the bikes are safe and well maintained.	The PE lead due to arranging and organising maintenance and repair.	Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Sixth Form will benefit from the experience of supporting and learning how to fix bikes. More pupils will be able to access this life skill due to more bikes being able to be used.	£75 – For the equipment to repair.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Break Times / Play Leader To encourage team games, shared play, improve social interaction and communication through turn taking, imaginative and role play. Increase fitness levels with active games and sports. Have a range of ideas for sensory integration activities.</p> <p>Play leader equipment: To purchase more motivational and engaging equipment for the pupils. The play leader will purchase a wide range of equipment to engage the pupils at break times. This will include more sporting equipment and other play equipment to encourage the pupils to be active during these times.</p> <p>Swimming & Gymnastics Weekly swimming and gymnastics sessions, over and above the curriculum offer for key stage 2.</p> <p>Climbing A weekly session led by climbing experts, targeted at building confidence, strength and determination.</p> <p>Active Devon Events Pupils have been given opportunities to take part in a range of competitive events such as football and cricket.</p>	<p>Break Times / Play Leader and Play Leader equipment: Pupils now have access to an improved range of play/break time sports equipment that is accessible to all of our pupils. Pupils now have more opportunities to be active throughout the day by having access to motivational and interesting equipment.</p> <p>Swimming & Gymnastics Swimming and gymnastics offer significant benefits for KS2 students, enhancing both their physical and mental development. Swimming has helped to improve the pupil's overall fitness, while also teaching important life skills such as water safety and confidence in aquatic environments. Gymnastics, on the other hand, enhances flexibility, coordination, and balance. Both activities encourage social interaction and teamwork, boost self-esteem, and provide a fun, engaging way for children to stay active, contributing to their holistic growth and well-being.</p> <p>Climbing Climbing has provided numerous positive impacts for KS2 students, fostering both physical and cognitive development. Physically, it enhances strength, flexibility, and coordination, promoting overall fitness and motor skills. Climbing also encourages problem-solving and critical thinking as students navigate routes and challenges. This activity boosts confidence and resilience, as children learn to set goals and overcome obstacles.</p> <p>Active Devon Events Giving pupils the opportunity to participate in competitive sports teach important life skills such as</p>	

	teamwork and sporting discipline. Students learn to set goals, handle wins and losses gracefully, and develop resilience. Additionally, participating in sports boosts self-esteem and confidence, as children achieve personal and team milestones. The camaraderie and sense of belonging experienced in a team environment further enhance social skills and build lasting friendships, contributing to their overall well-being and personal growth.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	12.5%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	12.5%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	25%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head of School:	<i>Kate Bromage</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Callum Reynolds - Teacher</i>
Governor:	<i>Steve Finnemore – Chair of Governors</i>
Date:	<i>22.7.2024</i>